Jeanne M. (Duax) Jakob, PhD, ABPP

Board-Certified Clinical Psychologist, CA PSY28384 800 Pollard Road, Suite B201 | Los Gatos, CA 95032 jeanne@drjeannejakob.com | 650-429-8787 Psychotherapy Practice: www.DrJeanneJakob.com Company: www.PsychInsideOut.com LinkedIn: linkedin.com/in/psychinsideout/ Substack: psychinsideout.substack.com

Academic Credentials

Case Western Reserve University (CWRU)	2004-2010	
PhD, Clinical Psychology <u>(GPA=4.0)</u>	2010	
MA, Clinical Psychology	2006	
University of Wisconsin-Madison	1997-2001	
BA with Honors, <u>Psychology</u> & <u>English</u> (GPA=3.87)		

Academic Appointments

University of Michigan Medical School, Psychiatry Dept.		
Adjunct Clinical Assistant Professor	2015-2017	
Clinical Assistant Professor	2013-2014	

Licensure & Board Certification

Licensed Psychologist, State of California	2016+
Licensed Psychologist, State of Michigan	2011-2016
ABPP Board-Certified in Cognitive and	2013+
Behavioral Psychology (5% of psychologists)	

Advanced Training Credentials

Veterans Affairs Ann Arbor Health Care System (VAAAHS)		
Postdoctoral Fellowship	2010-2011	
University of Michigan, Mary A. Rackham Institute (MARI)*		
APA-Accredited Predoctoral Internship	2009-2010	
*Formerly Institute for Human Adjustment (IHA)		

Career

Founder & CEO, Inside Out Psychology (S-Corp) 2024+

Solopreneur dedicated to advancing the dissemination of vetted, high-quality information about clinical psychology, psychotherapy, and the mental/behavioral healthcare system • Consulting services available to mental health providers, aspiring clinicians, healthcare, education, and corporate institutions • Designed and manage www.PsychInsideOut.com

Private Practice (Sole Proprietor)

Provide evidence-based individual and group-based psychotherapy services to children, teens, and adults with anxiety, mood, relational, and trauma-based challenges • Expertise in evidence-based, ACT/CBT/DBT and

2011+

Personal Statement

Dr. Jeanne ("Jeannie") Jakob is a seasoned, boardcertified psychologist licensed in California with extensive experience delivering and supervising evidence-based (ACT, CBT, DBT) and depth-oriented (psychodynamic, existential) psychotherapies. Her educational, academic, and direct service activities have spanned 20 years. She works with culturally diverse populations across the lifespan (preschool to geriatric). Over the course of her career, Dr. Jakob supervised and delivered psychotherapy in various settings (academic medical, private practice, research, community mental health, university, concierge IOP/PHP, and start-up EAP programs). She established two successful insurance-based and fee-for-service psychotherapy practices in Michigan and California.

Dr. Jakob has supervised and taught psychotherapy principles and psychological assessment skills to novice therapists and undergraduates since 2005. She has been a member of NIMH/DoD-funded psychological assessment and clinical trial research teams. Her independent research has been published in peerreviewed academic journals.

As a soloproneur, Dr. Jakob founded Inside Out Psychology, Inc., a consulting and education company. Inside Out Psychology's mission is to provide high-quality, trustworthy, reliable, and accessible information and consulting services pertaining to the mental health industry, psychological assessment and psychotherapy, and the latest psychological science. Inside Out believes Psychology firmly that high-quality, multidisciplinary, compassionate, family/systems-based, and personalized mental health and addiction services should be available to ALL members of society. Inside Out Psychology aims to create a Global Provider Network of highly skilled, vetted mental health professionals with varying areas of expertise available for consulting and 2nd opinion services.

Dr. Jakob follows the latest developments in interstate practice and the delivery of mental health services via telehealth and technology tools. Dr. Jakob stays up to date about the latest political and societal challenges/advancements in her field (e.g., artificial intelligence (AI), mental health startups, third-party payor challenges, Mental Health Parity Act, DEI initiatives, Trauma/exposure-focused interventions • Designed and manage www.DrJeanneJakob.com

Solo-Practice (CA)	2016+
Solo-Practice (MI)	2013-2015
Center for Treatment of Anxiety Disorders	2012-2013
Ann Arbor Consultation Services	2011-2012

Lyra Health (Contract Provider)

2018+

Provide EAP-covered evidence-based psychotherapy services to children, teens, and adults with anxiety, mood, relational, and trauma-based challenges

Google, WBT Coach (Contract Provider) 2020

Provided interpersonal coaching to Google tech employees enrolled in Google-sponsored "Working Better Together" program • Program integrated CBT, DBT, John Gottman and Alan E. Kazdin principles and interventions

The Camden Center (Contract Provider)2018-2019

Provided individual and group therapy to patients enrolled in a concierge IOP/PHP program for mental and substance use disorders • Provided individual trauma-informed psychotherapy, CBT-i for insomnia, and group-based CBT

Clinical Supervisor, Palo Alto University (PAU) 2016-2017

Provided individual and group supervision to a cohort of 6, PhD clinical psychology trainees as part of their year-long practicum at the Gronowski Center, a community-based clinic offering therapy services to underserved populations • Supervised caseload of ~35 clients • Completed quarterly student evaluations and remedial plans as needed • Provided risk consultation for ~6 hours/week

ABPP Mentor

2015-2017

Provided consultation for candidates applying for board certification in cognitive and behavioral psychology

<u>Clinical Supervisor, University of Michigan</u> 2012-2013 Provided clinical supervision to social work and psychology trainees • Provided Trauma and PTSD training lectures

<u>Clinical Research Psychologist, VA Ann Abor</u> 2011-2014 Provided Prolonged Exposure Therapy (PE) to veterans with PTSD enrolled in a Department of Defense (DoD) research trial • Designed and supervised study assessment protocol • Co-facilitator of PTSD PE study roll-out training • Supervised clinical psychology trainees culturally responsive care, and issues specific to LGBTQI, BIPOC, and neurodiverse populations).

Dr. Jakob is interested in director/supervisor-level, advisory, and/or strategic planning opportunities with companies that adhere to ethical and quality standards in service delivery. Moreover, she values partnerships with leaders and companies that focus on the consumer experience and their workforce's mental and physical well-being. Dr. Jakob is excited to join a team that is on the cutting edge of mental healthcare advancements. She is committed to bringing her skillset to a larger audience so she can do her part to improve access to mental health education and services.

Key Attributes & Skills

- Passionate about all things related to psychology, personal growth, and the mental healthcare industry
- Entrepreneurial spirit with an intuitive, ethical inner compass
- Hard-working & approachable
- Detail-oriented & flexible
- Conscientious, intuitive & authentic
- Self-disciplined & self-motivated
- Technology & business savvy
- Lifelong learner and open to learning new skills
- Exceptional written and oral communication skills
- Exceptional interpersonal effectiveness skills
- Extensive experience supervising novice and Masters-level mental health therapists
- Extensive psychological assessment and psychotherapy experience with children, teens, adults and families.
- Broad, generalist and expert knowledge of various psychotherapy interventions, ranging from evidence/symptom-focused (ACT/CBT/DBT) to depth/trauma/processingbased (PE/CPT/STAIR/psychodynamic/existential)

 Extensive professional network of highly-skilled mental health experts across the US including experts in the fields of adolescent mental health (Lisa Damour, PhD), PTSD (Norah Feeny, PhD; Sheila Rauch, PhD), developmental psychopathology (Eric A. Youngstrom, PhD;

Course Instructor, CWRU

Psychotherapy and Personality Change

Designed and taught a 3-credit undergraduate course on different methods of psychotherapy

Youth Bullies and Friends

Designed and taught a 1-credit undergraduate course on the role of peer relationships in child development

Graduate Student RA, Clinician & Assessor 2006-2009

Research Study: Effectiveness of PE vs. Zoloft; CWRU; NIMH Grant R01MH066348; Principal Investigator: Norah C. Feeny, PhD Assessment skills: PSS-I; HAM-D; SCID-I & II; CGI

Therapy skills: Prolonged Exposure Therapy

Masters/PhD Candidate Supervised Practicum 2004-2009 supervised psychological assessment and Provided psychotherapy services in Community Mental Health Clinics (Applewood Centers; North East Ohio Health Services), Hospital Medical Centers (MetroHealth Medical Center; University Hospitals Case Medical Center): and University/Private Practice clinics (CWRU Psychological Sciences Clinic) • Notable supervisors included tenured, academic professors (Drs. Abramson, Keenan, Youngstrom, Feeny, and Overholser) and NY Times Best Selling author and adolescent expert, Dr. Lisa Damour, PhD. (Author of Untangled: Guiding Teenagers through the 7 Transitions Into Adulthood)

Graduate Student RA, Assessor 2004-2006 Research Study: Assessment of Juvenile Bipolar Spectrum; CWRU; NIMH Grant R01MH066647; Principal Investigator: Eric A. Youngstrom, PhD Assessment skills: K-SADS-PL Plus; MINI; FH-RDC

Post-bacc RA, Assessor & Data Manager 2002-2004

Research Study: Validity of Preschool Disruptive Behavior Disorders (Chicago Preschool Project); University of Chicago, NIMH Grant R01MH062437; Principal Investigator: Kathryn E. Keenan, PhD Assessment skills: DBDOS; DAS; Kiddie-DBDS

Post-bacc RA, Assessor

2001-2002

Research Study: Behavioral Activation System and Bipolar Spectrum: Biopsychosocial Integration; University of Wisconsin-Madison; NIMH Grant R01MH062437; Principal Investigator: Lyn Y. Abramson, PhD Assessment skills: SADS-R; LES Kate Keenan, PhD), and Acceptance and Commitment Therapy (Robyn Walser, PhD)

 Google Workspace, WordPress, Fluent in computer and technology skills (Windows, MS Office Word, Excel, PowerPoint, IBM SPSS, Endnote Reference Manager) and highly motivated to learn new technologies

Select Continuing Ed (hours)

FACT Summer Intensive (30) • Introduction to the Internal Family Systems Model for ACT Practitioners: An Experiential Workshop (12) • Deepening Emotional and Relational Experiencing in ACT (5) • Is my Client on the Spectrum? Dispelling Myths About Autism Diagnoses (1) • Exploring Values in ACT (13) • Preparing to Awaken: An ACT Intensive (24) • The Heart of ACT: Applying Intermediate and Advanced Skills Flexibly in Clinical Practice; ACT-II: Clinical Skills-Building Intensive (13) • Cognitive Behavioral Therapy for Insomnia (CBT-I) (19) -Suicide Assessment and Intervention: Assess Suicidal Ideation and Effectively Intervene with Crisis Situations with Confidence, Composure and Sensitivity (6.25) - A Skills-Based Introduction to Acceptance and Commitment Therapy (4) • Evidence-Based Advances for Work with Sexual Orientation and Gender Diversity: A Two-Day Acceptance and Commitment Therapy Intensive (13) -Clinical Supervision Workshop: A Competence-based Approach (6) • Empirically Based CBT Supervision: Making Supervision More Effective for Novice Trainees (5) • Acceptance and Commitment in Psychotherapy: A Mindful Approach to Rapid Clinical Change (12)

Select Publications

Jakob, J.M.D., Lamp, K., Rauch, S.A.M., Smith, E., & Buchholz, K.R. (2017). <u>The impact of trauma type or</u> <u>number of traumatic events on PTSD diagnosis and</u> <u>symptom severity in treatment-seeking Veterans</u>. Journal of Nervous and Mental Disease, 205(7), 83-86.

Duax, J.M., Bohnert, K., Rauch, S.A.M., & Defever, A.M. (2014). <u>PTSD symptoms, levels of social support, and emotional hiding in returning veterans.</u> *Journal of Rehabilitation Research & Development, 51(4),* 571-578.

Smith, E.R., **Duax, J.M.**, & Rauch, S.A.M. (2013). <u>Perceived</u> <u>perpetration during traumatic events: Clinical</u> <u>suggestions from experts in prolonged exposure therapy</u>. Cognitive and Behavioral Practice, *20(4)*, 461-470. Website Contributor 2008 Developed resources teachpsychoanalysis.com on (http://archive.is/pBYCy) to promote instructor and student learning of psychodynamic principles

Textbook Contributor

2007 James Hansell & Lisa Damour's, Abnormal Psychology, 2nd Edition

Developed visual essays for each chapter incorporating images and written descriptions of key concepts (e.g., sexual response phases, techniques for studying the brain, physical symptoms of eating disorders) - Wrote chapter outlines for instructor's manual

Ad hoc reviewer

2006-2015

Journal of Traumatic Stress, Psychiatry Research, Journal of Abnormal Child Psychology, Journal of Immigrant and Minority Health, Journal of Contemporary Psychotherapy

Teaching Assistant, CWRU

2005 Quantitative Methods in Psychology Assisted in course lectures and grading

Undergraduate Writing Fellow, UW-Madison 2000-2001

Tutored undergraduates in writing skills via review of paper drafts and one-on-one meetings

See https://writing.wisc.edu/writingfellows/

Awards and Scholarships

Brisky Fellowship in Psychology, CWRU	2008
University Dean's Award, CWRU	2006-2008
Psi Chi, Selected Senior Speaker	2001

Professional Memberships

PsiAN (Psychotherapy Action Network) • California Psychological Association (CPA) - Association for Contextual Behavioral Science (ACBS) - San Francisco Bay Area Chapter, ACBS • Northern California Cognitive Behavioral Network (NCCBT) • American Board of Professional Psychology (ABPP) American Psychological Association (APA)

Duax, J.M., Waldron-Perrine, B., Rauch, S.A.M., Adams, K.A. (2013). Prolonged exposure therapy for a Vietnam veteran with PTSD and early-stage dementia. Cognitive and Behavioral Practice, 20(1), 64-73.

Keenan, K., Boeldt, D., Chen, D., Coyne, C., Donald, R., Duax, J., et al (2011). Predictive validity of DSM-IV oppositional defiant and conduct disorders diagnosed in a clinically referred sample of preschoolers. Journal of Child Psychology & Psychiatry, 52, 47-55.

Duax, J.M., Youngstrom, E.A., Calabrese, J.F., & Findling, R.L. (2007). Sex differences in pediatric bipolar disorder. Journal of Clinical Psychiatry, 68, 1565-1573.

Youngstrom, E. A., & Duax, J.M. (2005). Evidence-based assessment of pediatric bipolar disorder, part 1: Base rate and family history. Journal of the American Academy of Child & Adolescent Psychiatry, 44, 712-717.

Keenan, K., Hipwell, A. E., Duax, J.M., Stouthamer-Loeber, M., & Loeber, R. (2004). Phenomenology of depression in young girls. Journal of the American Academy of Child & Adolescent Psychiatry, 43, 1098-1106.

References/Endorsements

*See website (www.DrJeanneJakob.com)

- Lisa Damour, PhD •
- Kate Keenan, PhD •
- Norah Feeny, PhD •
- Sheila Rauch, PhD •
- James Overholser, PhD •
- Robyn Walser, PhD

Personal

- Born, raised and trained in the Midwest (IL, WI, OH, MI)
- Relocated to the Bay Area in 2016
- Devoted mom to two amazing school-aged children
- Regular volunteer of a local school/church community
- Aspiring writer
- Yoga enthusiast Completed 200 RYT Yoga • Teacher Training Program (2015)
- Fan of live music, traveling, new experiences